# Key Community Resources

## HEALTH

<table>
<thead>
<tr>
<th>Result Area: Indicator</th>
<th>Resource(s)</th>
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</table>
| Babies Born Healthy: Infant Mortality; Low Birth Weight; and Births to Adolescents | - Charles County Department of Health/WIC Counselors  
- FIMR- Monthly Meetings to discuss Infant Mortality and how to impact social change as it relates to Obstetricians, Local Agency/Partners & Pregnant/Post-Partum parents  
- DANs-Drug Affected Newborns monthly meeting. Discusses results of DANs children (often low birth weight, preterm deliveries etc.) and what services can be put in place to assist families.  
- Maternal/Child Health: Home Visiting Program (CCDH) Case management for caregivers that have been identified as at/high risk for positive child outcomes. Certified Nursing staff visits families in their home and/or office setting to assist in appropriate child development, safe infant sleeping, etc. to ensure a positive outcome for the child and caregiver.  
- Healthy Families Program offered by the Center for Children provides services to first time & teen parents prenatally through age 5. Parent skills, appropriate child development, etc. services are offered.  
- Maryland Family Planning and Reproductive Health Program: Designed to reduce unintended pregnancy and to improve pregnancy outcomes by assuring that comprehensive, quality family planning and reproductive health services are available and accessible to Maryland citizens in need.  
- Breast Feeding Support Services through the University of MD: Charles Regional Medical Center, Maternal/Child Health, Healthy Families programs also provide breastfeeding information/services.  
- WIC staff offers peer counseling for breastfeeding mothers |
| Healthy Children: Immunizations | - Charles County Department of Health provides vaccinations to people of all ages. Fees are on a sliding scale though no one is ever turned away for inability to pay. Dept. of Health also provides ongoing flu clinics before and throughout the flu season;  
- Local Pediatrician Offices provide vaccinations  
- Charles County Public School System (Federal Government Grant (CDC) funneled down from State of Maryland Government)  
- Greater Baden Medical Services provides Child and Well-Visit services to those under insured or not insured along with those involved with Medicaid. |
| Healthy Children: Hospitalizations | - No county data available specific to hospitalizations. |
| Healthy Children: Child Deaths | - Fetal and Infant Mortality Review (FIMR) team meets monthly to discuss infant deaths that have occurred in the county. Partners on this team offer services to the family and discuss what services could have been in place, if any, to prevent a child death.  
- Charles County Child Fatality Review Team meets on a monthly basis.  
- Charles County Child Protective Team meets on a quarterly basis. |
| New Perspectives: Health Insurance Coverage | - Charles County Department of Health continues to promote Maryland MCHIPs (Children's Health Insurance Program) a health insurance program for children up to age 19 and pregnant women. This program gives free and low cost health care to children and pregnant women in families with low to average incomes. Affordable Care Act has been rolled out and families without insurance will be |

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School Health Services are delivered by the Health Department. The Charles County Public Schools and the Charles County Department of Health have a partnership whereby the Health Department hires and supervises the community health nurses that are assigned to each school. Vision and hearing screenings are routinely provided to county students both public and private in grades K, 1st and 8th and those new students to the state by Charles County Department of Health Vision and Hearing Screening technicians.

Low/No Cost Dental services provided for those qualified children at the Charles County Health Department

Bel Alton Dental Clinic available for low/no cost services for qualified participants. MCHP Eligibility Unit processes applications for Maryland Medicaid.

New Perspectives: *Obesity*  
- Tri-County Youth Service Bureau offers programs to Adolescent & Teens that address self-esteem  
- University of Maryland Charles Regional Medical Center: Community Education programs on Healthy Lifestyles

New Perspectives: *Substance Use*  
- Charles County Department of Health offers Substance Abuse services to persons of all ages in Charles County. Additionally, they host groups for adolescents.  
- Walden Sierra provides recovery services for youth & adults  
- Juvenile Drug Court offers participants intensive services averaging 18 months. Upon graduation of program, the youth’s criminal record, as it relates to a specific charge is expunged by the sitting Juvenile Judge.

New Perspectives: *Asthma Prevalence*  
- Local Pediatrician offices

### Gaps

**HEALTH**

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<th>Result Area:</th>
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| Babies Born Healthy: *Infant Mortality; Low Birth Weight; and Births to Adolescents* | Shortages in OB/GYN doctors causing long wait times before first prenatal visit  
- If utilizing Medical Assistance and patient does not have the actual insurance card, they will not be seen even if approved for Medical Assistance-delaying prenatal services even further  
- Limited programs addressing healthy pregnancy outcomes  
- Cuts (and/ or no increase) to existing programs that support first-time & teen parents before and after birth of child |
| Healthy Children: *Immunizations* | Some pediatricians are selective as to what immunizations to provide to their clients  
- Pediatricians cannot always access specific vaccines when needed  
- Shortages of vaccines (locally in 2013 was the DTaP) |
| Healthy Children: *Hospitalizations* | No county data available specific to hospitalizations |
| Healthy Children: *Child Deaths* | If utilizing Medical Assistance and patient does not have the actual insurance card, they will not be seen even if approved for Medical Assistance-delaying prenatal services even further  
- Limited programs addressing healthy pregnancy outcomes  
- Cuts (and/ or no increase) to existing programs that support first-time, teen and/or at-risk parents before and after birth of child  
- Specialty care providers shortage (adolescent mental health, child/adolescent |
| New Perspectives: *Health Insurance Coverage* | Pending Affordable Care Act/Maryland Health Exchanges  
Provider shortage (limited number of providers accepting ACA coverage) |
| New Perspectives: *Obesity* | Shortage of Low/No cost fitness programs  
Continued cost increases for youth programs (Recreation & School Based)  
Interventions beginning at younger age that will include the family |
| New Perspectives: *Substance Use* | Limited providers within the county to offer Substance Abuse services  
Specialty care providers shortage (adolescent mental health, child/adolescent psychiatric services) |
| New Perspectives: *Asthma Prevalence* | No initiatives in place presently. |

## Key Community Resources

### EDUCATION

**Result Area: Indicator**

**School Readiness: Kindergarten Assessment**
- Early Childhood Advisory Council
- Infants & Toddlers
- Judy Hoyer Center programs (3 sites)
- Pre-K programs (Public & Private)
- Charles County Head Start (Southern Maryland Community Action Committee)
- Charles County Libraries offer story/learning opportunities for children, youth and families
- The Promise Resource Center (training offered to child care providers and parents in the tri-county area)
- Charles County Healthy Families
- Childcare Centers
- Home-Based Childcare providers
- Child Find: a continuous process of public awareness activities, screening and evaluation designed to locate, identify, and refer as early as possible all young children with disabilities and their families who are in need of Early Intervention Program or Preschool Special Education.
- Preschool Special Education Programs: Special education services for preschool age students are delivered in a variety of ways.

**School Success: Academic Performance (HSA & MSA)**
- School based tutoring
- Afterschool programs
- Private tutoring companies
- Charles County Public Libraries
- Charles County Literacy Council

**School Success: Truancy**
- Pupil Personnel Workers-Charles County Public Schools
- Positive Behavior Interventions and Supports (PBIS) programming
- Tri-County Youth Services Bureau: Leadership/Youth Development programs
- Teen/Drug Court programming
- Department of Juvenile Services-Case Management
- Robert D. Stetham Educational Center

**School Completion: HS Dropout Rate; HS**
- Lifelong Learning Center
- New Options: Vision for Effective Learning (NOVEL) Charles County Public
Program Completion; Graduation of Students w/ disabilities

Schools: NOVEL accepts students who are 16 years of age or older who are referred by the school principal for the following reasons:

- Need for an additional course while attending full-time at the home school;
- Who are transferred to NOVEL for all classes;
- Seniors who have received a failing grade in the first semester of a course and request make up of that semester;
- Request early graduation and take the required English course at NOVEL.

- Teen Age Parenting Program (TAPP) program is a specific program within the Home and Hospital Services Program designed to provide support for expectant teen mothers.
- Home and Hospital Instruction: Short-term instruction to public school students who are unable to attend a regular school program due to an emotional or physical condition, including pregnancy. Available to students eligible to receive special education services and to students with temporary emotional conditions or chronic health impairments that adversely affect school performance.
- State implementing new drop-out requirements that will limit number of youth that can actually “Drop out” of school.
- Autism Programming: Students with Autism Spectrum Disorder at the elementary level are served through the Multiple Intensity Teaching (MIT) program. This is a regionalized program designed to address the academic, social and behavioral needs of students with severe communication and behavior disorders. Placement in MIT is determined by the student’s IEP team. Students at the secondary level are currently provided academic, social, and behavioral support through the use of Autism Resource Teachers. These teachers provide professional develop for school-based staff in best practices regarding the instruction of students with Autism Spectrum Disorders.
- Transition Academic and Adaptive Skills Class (TAASC) Program: A regionalized program providing instructional support to students with significant disabilities who require specialized instruction designed to develop skills essential to achieving high levels of independent functioning in academics, daily living, work, and community access. Students receiving services through the TAASC program continue to receive academic instruction towards a high school diploma.
- Emotional Adjustment Program (EA): A highly structured self-contained therapeutic program with mainstreaming opportunities for those students who have difficulty accessing the academic curriculum in the general education setting due to emotional /behavioral concerns. The program provides students with academic, behavioral, and psychological services support for the acquisition of essential self-regulatory, social, and academic skills.
- Adult Independence Program: A vocational rehabilitation program serving students 18 to 21, who have completed the requirements for a State Certificate. IEP teams identify students who wish to enroll and whose participation in the program is likely to improve their employment outcome. Instruction often occurs in the community, where students experience adult life first hand, acquiring environmentally specific skills that support personal goals and seamless transitions to employment, travel, and community integration.
- Transition Services: The Transition Team insures uniform case management and compliance with IDEA by providing direct services to 14 to 21 year old students with IEPs and their teachers. Transitions for each student with disabilities from
School to adult life requires collaborations among family, school, and community; all working together to support the student reach his or her postsecondary goals for employment, education or training, and/or independent living.
- SB740 taking effect on 7/01/2013 to address youth’s level of “College and Career Readiness”

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<td>Charles County Scholarship Fund: non-profit organization providing scholarships to Charles County high school seniors.</td>
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<td>Tri-County Council: Sumer Youth Employment Program</td>
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<td>Southern Maryland Job Source: Employment planning and career assessment services and job search assistance according to local occupations in demand.</td>
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<td>JOBS program- initiative for DJS youth transitioning back into the community and the College of Southern Maryland to assist youth in obtaining their GED and being education in the plumbing or HVAC fields.</td>
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<td>Positive Behavioral Interventions &amp; Supports (PBIS): central behavior management programs, including reinforcement of desirable behavior, use of tangible and social reinforcements, and clear and consistent responses to behavioral violations.</td>
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<td>School-based PBIS teams are supported by school system coaches, usually school psychologists, who have the expertise in functional behavioral assessment and system change.</td>
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<td>Bullying Awareness in school systems (Bullying Form)</td>
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<td>Student Support Teams (SST): Screening/management team for individual students who are involved in mainstream education and have a need for support services. Meets a minimum of 2x per month)</td>
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<td>Crisis Management Team: A spinoff of SST that assists youth in an emergent situation.</td>
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<tr>
<td><strong>EDUCATION</strong></td>
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<td>- Informal Care providers (relatives, non-regulated caregivers) do not have requirements for early learning</td>
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<td>- Pre-K programs in county are primarily targeted on specific populations (Title I, Judy Center, English Language Learners, Low-Income) and does not address all youth preparing to enter school</td>
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<td>- Affordable, quality childcare programs</td>
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<td>- Minimum number of “Accredited” childcare centers</td>
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<tr>
<td>School Success: Academic Performance (HSA &amp; “Teaching to the Test”)</td>
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<tr>
<td>- Affordable tutoring services</td>
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### MSA

**School Success:**  
*Truancy*  
- Limited funding to have an actual “Truancy Officer” for the CCPS

**School Completion:**  
*HS Dropout Rate; HS Program Completion; Graduation of Students w/ disabilities*  
- No initiatives in place presently.

**School Transition:**  
*Educational Attainment; Youth Employment*  
- Affordable, post-secondary educational opportunities
- Limited opportunities for youth that are not identified as, “At-Risk” for poor outcomes but still cannot find employment.

**New Perspectives:**  
*Alt-MSA; Bullying & Harassment*  
- Loopholes in defining the term “Bullying”
- Peer Mediation is viewed by some as detrimental when requiring a victim to face their bully or harasser.

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### Key Community Resources:  
**COMMUNITY**

#### Result Area:  
**Indicator**

**Safety:**  
*Juvenile Felony Offenses; Recidivism; Maltreatment*  
- Multiple Functional Family Therapy Programs: Alternative to out-of-home placement
- Sheriff’s Youth Achievement Program: Early Intervention and Prevention skill building.

**Stability:**  
*Hunger; Out-of-Home Placements; Homelessness*  
- Summer/Mobile Meals program
- *Safe Nights:* Lifestyles, Inc. houses homeless overnight at locations that rotate weekly from approximately October through April. Meals are provided
- *Maryland Food Bank*
- Regular Food Distribution through Lifestyle’s, Inc.
- *Angel’s Watch Homeless Shelter*
- *Vision 20/20 program (assisting Homeless in accessing services)*

**New Perspectives:**  
*Crime; Out-of-School Time Opportunities; Child Poverty*  
- Children’s Aid Society

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### Gaps  
**COMMUNITY**

#### Result Area:  
**Indicator**

**Safety:**  
*Juvenile Felony Offenses; Recidivism; Maltreatment*  
- Mentoring programs are extremely limited in availability/existence
- After-school and Recreation based programs are not affordable for all families

**Stability:**  
*Hunger;*  
- Feeding programs are focused during the summer months missing holiday breaks,
| **Out-of-Home Placements; Homelessness** | long weekends and basic school closure days (scheduled and non-scheduled closures)  
- Safe Nights Program is only offered six months out of the year (Fall/Winter) with limited spaces per night  
- Homeless shelters in the area don’t accept an entire family (woman & children shelters and male shelters, none combined)  
- Limited availability in homeless shelters (first come, first serve) |
| **New Perspectives: Crime; Out-of-School Time Opportunities; Child Poverty** | State requirements for Out-of-School Time programs are costly due to requirements for transportation and meal provisions.  
- Few or no programs/facilities for school-age youth to socialize, in a positive environment  
- Limited low/no cost family activities  
- Public Transportation limitations (weekends, routes, etc.) |